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## Continued Relations with Wuhan, China

By: Barbie Shapir

Further to the emerging connection between specialization in Early Childhood Education at Kaye College and day care centers in Wuhan in China, I expect to travel there at the end of September, to teach a 30-hour continuing education course to the staff working with preschoolers at the "Hamud Centers" in Wuhan in China.

I will be representing the College at the new center which opens at that time, inspired by an Israeli architect with whom, and with whose staff, I conversed about all matters related to designing an educational setting tailored for preschoolers. In addition to this, other meetings are planned with the parents of children who

come each day for activities held at the "Chamud Centers."

The managers of the centers with whom Dina and I were in touch last year are interested to continue collaborating with the College; the teams in China will learn about early childhood education as we teach it, and each year we will offer a continued education program on a different topic.



התמונה להמחשה בלבד



**"Education is what remains after one has forgotten what one has learned in school. "**

**Albert Einstein**

### Links:

[Link to Kaye College's International Website](#)

[Link to the College's brochure](#)

[Link to Prezi slideshow about the College in English](#)

[Link to PPT slideshow about the College \(downloadable\)](#)

[Link to publications of Kaye College in the media](#)

[Link to annual magazines in English:](#)

[\*Academic Innovation in Education\*](#)

**in2it.**



## International Online Courses at Kaye College

By: Dr. Doron Narkiss & Dr. Nurit Basman-Mor

Over the last three years, Kaye College has partnered in the Erasmus+ project called in2it – internationalization through novel technology. The fruits of the project are four international online courses – in other words, courses which can be accessed and participated in via the Internet. Students from 14 institutes of higher education – 7 in Europe and 7 in Israel – are taking part in the courses. All courses were developed by international groups from these institutions.

### The EIP Course

One of these courses, English for Internalization Purposes or EIP was developed, and taught this year (2018) by a team headed by Dr. Doron Narkiss of the Department of English at Kaye Academic College of Education; Dr. Narkiss taught the course at the College.

The objective of the course is to support learning and shared practice of English in pairs and small groups, with emphasis placed on developing knowledge and language proficiency which will serve as a means of communication for research, employment, cooperation and presentation. The course is divided into 6 units, each of which serves as the foundation of the next unit. Accordingly, a simple 150-word composition on “My routine day” forms the basis of a clip and of the curriculum vitae, and these in their turn evolve into creative tools for an “elevator pitch” (communicating a message in a quick, catchy way). The ability to listen and reading comprehension are related to the subject of English for Internalization; for the last unit of the course, the tools that were previously learned are used by means of a final brief research project.

The content and technology which students use add to their confidence, and teach collaborative skills and the means of communication that students can utilize in their learning and working environments. Judging from feedback during and

following the course, the objectives were understood and assessed by most participants. We appreciate the international cooperation, and hope to offer this course to students in Israel and abroad in coming years.

### Diversity Course

Another course that was developed and taught at the College is a course which addresses diversity. The course was taught during Semester A of 5778 (2017-2018), and about 150 students from various academic institutions in Israel and Europe participated in it; 12 of them are graduate students at Kaye College.

The course was conducted entirely online. In feedback sent at the end of the course, many students reported their satisfaction with the course, and the awareness it raised in them. Furthermore, most students completed the tasks and fulfilled course requirements successfully.

At a meeting of the course developers which took place in German in April 2018, it was decided to make a number of changes in the course so as to increase interaction between Israeli students and their peers in Europe. The course is intended to be taught at various academic institutions in Israel and in Europe in the coming academic year as well.

As part of the in2it project, excelling students from each college were chosen to represent the course participants at the project's concluding meeting which will be held in Milano at the end of June 2018. We expect 5 students from these two courses to represent Kaye College at the event.

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## The visit of Prof. Eero Ropo at Kaye College

By: Dr. Olzan Goldstein

During March 2018, Kaye College hosted Prof. Eero Ropo, a professor of education in the University of Tampere, Finland. Prof. Ropo's visit was a result of continuous cooperation which started in 2014 in the framework of the international project called IRIS – Fostering Academic International Relations in Israeli Colleges to Promote Education, Research and Innovation that is supported by the European TEMPUS fund.

Prof. Ropo is a world renowned expert – his research deals in the professional development of teachers, training teachers, planning curriculums and integrating technology into education. Prof. Ropo's activities are varied and many in number. He serves as a consultant for education ministries in the field of teacher training programs in many countries. During 2017 he organized the European conference of educational researchers European Association for Research on Learning and Instruction and served as chairman of said conference.

As part of his trip, Prof. Ropo met with students and lecturers from the college, lectured in the forum of "Breaking Boundaries" and visited the elementary school "Gevim" where students from Kaye College get their teaching experience. In his meeting with the students, Prof. Ropo told them of the educational system in Finland and developed a discussion with the students who were curious to know what is the cause of success in the Finnish education system. They assumed that the education system attracted quality teachers due to high salaries, but Prof. Ropo mentioned that the teacher's salary is close to the national average. As to the question of the reasons for the student's success in international tests, Prof. Ropo answered that the quality of the teachers is key. Teachers in Finland enjoy a very high

status and that's why there is a lot of competition between the candidates for teaching positions, as only a tenth of them are accepted to Educational Studies in a university. In addition, a master's degree is a prerequisite for entry into the profession. Another significant factor in the quality of teaching is the teacher's autonomy. In Finland, the Ministry of Education gives general instructions – a roadmap of sorts – in regard to the curriculum, and every teacher builds their own curriculum and their own methods of teaching and evaluating students.

The connection between us served as the basis for organizing a delegation of students and lecturers from Kaye College that visited Tampere University during May, 2016. The purpose of the visit was to get to know the educational system and teacher training up close. During the visit the members of the delegation met the head of the education faculty, Prof. Risto Honkanen, staff members and students. We also visited two schools and a media arts center as well. The visit created unforgettable impressions and learning experiences and the members of the delegation shared their experiences with the college's students and lecturers after returning from Finland.

In order to expand the cooperation between Tampere University and Kaye College, prior to Prof. Ropo's visit a survey was conducted among the lecturers in both institutions to assess the extent of their interest in cooperation in research and teaching. As a result of the survey two mixed groups of lecturers from both institutions were created and this process will continue in the future.



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## Continued Relations with Opole University in Poland

### Staff Visit to Opole University, Poland

By: Mueen Fakhereldeen and Lior Solomovitz

In April we, Mueen Fakhereldeen and Lior Solomovitz, went to visit Opole University in Poland, as part of the Mobility Agreement to which both institutions were signatories. During our visit at the institution, we presented the College at an international multidisciplinary convention held at Opole University. The convention dealt with topics such as multiculturalism, language, social psychology, teleprocessing and more.

A wealth of topics and workshops were covered at the convention, which offered a wide scope for the international and intercultural meet-up, allowing us to get acquainted with our colleagues from various countries such as Romania, Kyrgyzstan, Turkey, Taiwan, Montenegro and others, directly and with no intermediaries. It is our hope that this acquaintance will evolve into future collaboration with the College.

Over the course of our visit there, we presented the work that Kaye College is engaged in to the local students and to our Polish colleagues. We especially focused on topics related to multiculturalism. Lior presented the multicultural aspect from a personal perspective and also described the Koren Center and its activities, while Mueen presented the research aspect and its implementation in the College; during the lecture, we also held a productive discussion about stereotypes and racism. Our lecture received positive feedback both from students and from the course lecturer Marjana Pogorzelica.

The hospitality there exceeded our expectations, and we were warmly received by both our Polish colleagues and the organizing academic staff, as well as by Polish students and other colleagues from various countries who come for the convention. One of the convention organizers, Ms. Halina

Palmar Fistark invited us to her home, thus giving us the opportunity to experience authentic Polish hospitality first hand.



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## Guests Visit Kaye College

By: Dr. Liron Ohayon-Shokty, Dr. Inna Smirnov & Regina Benchetrit

Following the four-year partnership between the Kaye Academic College of Education and the University of Opole, Poland, five Polish faculty members visited the Kaye College this year.

During January Kaye College was visited by Dr. Michał Wanke, Sociologist and coordinator of international programs at the University of Opole. Dr. Wanke visited schools in communities of Hura and Darijat, toured the area and met with local educators. He also visited various classes of the English specialty and met with faculty members for a fruitful discussion on the issues of multiculturalism and the possibilities of joint research on the subject.



In March came Dr. Tomsz Sutarzewicz, a linguist and lecturer in the English department at the University of Opole. Dr. Sutarzewicz taught the English specialty students a few fascinating classes which was a wonderful opportunity for them to be exposed to a different teaching style and new materials.

Dr. Magdalena Szyszka from the Opole University visited Israel in May this year. Dr. Szyszka holds a Ph.D. in Applied Linguistics, teaches English as a foreign language and deals with teacher training. As part of her visit, she met with Dr. Liron Shokty-Ohayon, Dr. Inna Smirnov and Ms. Regina

Benchetrit. The goal of this meeting was to sum up the collaboration between our two institutions and to further discuss future collaboration opportunities and research. In addition, Dr. Magdalena Szyszka visited two junior-high schools – Alrazi in the Bedouin sector and Mekif Zain in the Jewish sector, where she observed our students' lessons, attended an English Day organized by the students and had meetings with the English staff.

During the last day of her visit Dr. Szyszka delivered a workshop to all the students in the English Department on 'Teaching Phonological Awareness to Young Learners' (you can watch the lecture through the following link:

<https://www.youtube.com/watch?v=vWa2F6yrqc4&t=766s>).

During May Kaye College received two visitors from Opole University for a recurring visit, Prof. Izabella Pisarek, Vice-Rector for Academic and Student Affairs at the University of Opole, and Dr. Elżbieta Szymańska-Czaplak, Vice-Dean for Academic and Student Affairs, Faculty of Philology, University of Opole. As part of their visit, they met with Dr. Inna Smirnov, Head of the Junior-High School Educational Program, Pedagogic Advisor and Lecturer in the English Department and Ms. Regina Benchetrit, Head of the Center for Students with Special Educational Needs, Head of the Department of English for Academic Purposes, Remedial Teaching Specialist and Lecturer in the English Department. The goal of this meeting was to sum up collaboration between our two institutions and to further discuss future collaboration opportunities and research.



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Among collaborative projects discussed, multi participant project including Poland, Spain, Germany, Greece and Israel was discussed. The application for a grant to fund this project, was submitted in March 2018. The possibility of students' exchange for various periods of time (from two weeks to a semester) was discussed as well. The execution of students' exchange program depends on signing of an agreement on mutual recognition of credits for courses studied. We also discussed the visits that did not succeed. These visits were of two Israeli students from the English internship to the University of Opole. We thought together about the reasons and possible solutions to this problem. In conclusion, the visit was fruitful and successful. The Polish partners expressed their satisfaction with the visit to the college as well as the pleasant experience of touring the landscapes of our country.



## Impressions of the Trip to the International Seminar in Exeter, England

By: Yaarit Uzan & Yarden Buskila, 3<sup>rd</sup> Year Students of the Special Education Program, Kaye College

We had the privilege of participating in the international seminar which was held at Exeter



University in England between March 11 and March 25, 2018. We were sent to represent the College as part of the PROTEACH project, which is one of the European Union's Erasmus Plus programs. 6 teacher-education colleges in Israel partner in this project: Kaye College, Beit Berl, Seminar HaKibutzim, Talpiot, Sakhnin and Gordon, as do 4 European universities: Salzburg – Austria, Exeter – England, Tallinn – Estonia, and Bucharest – Romania. The Teacher Education Induction unit, led by Dr. Haya Kaplan, partners in this project. We participated on behalf of the Special Education program, headed by Dafna Linker-Govrin, which operates in cooperation with the Teacher Education Induction unit at the College. Partners from the College staff included Dr. Haya Kaplan, Dafna Linker-Govrin, Dr. Abraham Alvadore, Dina Shchada, Dina Ben Yaish and Anat Kessler.

The purpose of the seminar was to introduce new methods of teaching and learning in English. Our facilitators at Exeter were Dr. Karen Walsh and Dr. Brian Sami, along with other staff members from the university who escorted us professionally and contributed to our feeling of belonging to the group and to the place. We sampled a variety of workshops and heard lectures which incorporated peer learning (student representatives and lecturers from Israeli colleges and European universities). We acquired important tools and information that contributed, and will continue to contribute, much to us as students of teacher education. We

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visited different educational facilities in Exeter, ranging from early childhood education to high school; for early childhood education, we were hosted by a kindergarten called “Exwick Heights,” while for high school education, we were hosted by a school called “Newton Abbot College.” We learned the idea behind the “school vision” of each institute, as well as the “guiding principles” by which the school is run, in order to nurture students in various ways, based on the populations studying within it.



We focused on four topics over the course of our visit: 1) The personal and professional identity of the teacher – the teacher’s feelings in class and thoughts of how to improve in the future, 2) The teacher’s professional learning – lesson content, levels of thoughts, relation between lesson parts, and more, 3) The students’ learning – how did I behave as a teacher so as to foster communication and discourse with the students, providing students with feedback, encouraging and generating discourse in the classroom, 4) class management – the meta-skill of self-regulation, managing interpersonal relations and organizing the environment prior to and while teaching, so as to cultivate learning conditions, a feeling of

confidence and belonging in class. The connecting thread between all topics of study was replication as a tool for learning and for ongoing improvement. Focusing on all four of these different areas allows us to see how teaching style is expressed in different schools in England, and how education in Israel differs from that in England.

In the second week of the seminar, lecturers joined us from Israel and from various European countries. We shared with them the experiences we had acquired during the first week, and continued learning together by participating in workshops and lectures, while addressing the topics we had started studying in the first week. The presence of the lecturers contributed to enhance the seminar experience, thanks to the sharing of ideas between young students – tomorrow’s teachers, and lecturers with experience and rich insight in these fields.



At the concluding convention, we gave a presentation of the information we had gained from peer learning, from the various workshops and trips to schools. By the end of the two weeks we had gained much insight and many ideas to implement in future, improving and deepening our knowledge and practice as teachers.

You can view their experiences through the link: <https://youtu.be/v8vi1X2kAno>



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## Visit of the South American Delegation at the College

By: Dr. Liron Ohayon-Shokty

During May, a delegation of functionaries in the field of education from various South American countries visited the College, hosted by the International Channel at Mofet Institute. The delegation included the administrators and educational staff of Jewish educational institutions from South America; the delegation came to attend a seminar titled “Initiatives and Innovation at the 70th Anniversary of Israel's Independence Day.” The visit at Kaye College focused on the value of “The Integration of Minorities in the Educational System.” Guests were informed about the integration of Bedouins as students and lecturers by various staff members, Jewish and Arab. The visit was crowned with success and guests felt that they had learned a lot from the experience of the College, and gained knowledge that was relevant to them as administrators and teachers handling classes integrating immigrant and underprivileged students, with implications for their countries as well.



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## Visit of the Azerbaijan Delegation

By: Dr. Mark Applebaum

During May, a delegation of senior functionaries of the education system in Azerbaijan came to the College on a lightning visit. The delegation included the following people, among others:

Mr Mikayil Jabbarov - Minister of Education (2013 - 2017) and now Minister of Taxes, Mr. Elmir Valizada – Dep. Min. of transport, comm. and high tech., Mr. Mukhtar Mammadov – Head of staff of the Min. of Edu., Mrs. Nargiz Nasrullayeva – Adviser to executive director of SOFAZ (State Oil Fund of the Republic of Azerbaijan), Mr. Fariz Rzayev - Deputy head of the Secretariat of the First Vice-President of the Republic of Azerbaijan.

Representative from the Ministry of Foreign Affairs accompanied the delegation, including the (former) Israeli ambassador to Azerbaijan, Mr. Michael Lotem. The objective of the visit was to get acquainted with the work of Kaye College as a leading institution in training teachers and to discuss ways for future collaboration. The meeting at the College took place in the presence of the President of the College, Prof. Lea Kozminsky, and the staff of various disciplines who presented different aspects of the College's work. The meeting was held in a genial atmosphere and both sides expressed their willingness to cooperate further.





## Prof. Rosalind Horowitz's Visit to the College

By: Dr. Liron Ohayon-Shokty and Sharon Steinberg

During May, Prof. Rosalind Horowitz our long-standing colleague from the University of Texas, San Antonio came on a visit. Prof. Horowitz, who is involved in the field of discourse, language proficiency and linguistics maintains ongoing contact with colleagues from Kaye College.

International online cooperation between the students of the course she leads at UTSA and between students specializing in English at Kaye College, headed by Dr. Doron Narkiss, is already expected to be initiated this academic year. During her recent visit at the College, Prof. Horowitz held a meeting with various senior staff members, including Dr. Sharon Steinberg and Dr. Nurit Basman-Mor, on the topic of "The Pedagogy of Peace, with Dr. Teresa Lewin on the topic of academic language proficiency and with Mr. Mueen Fakhereldeen on the topic of multiculturalism.

Dr. Sharon Steinberg gives us an account below of Prof. Horowitz's visit at her course which addresses active research, and which is part of the graduate studies track for "Learning and Teaching" at the College.

"Prof. Horowitz arrived in class and indicated how excited she was to be there. She introduced herself and spoke about the importance of developing language proficiency in students and just how important the work of a teacher is, and that we fail to appreciate the impression we leave on our students and the future implications on their lives. She indicated her love for Israel and her desire to promote coexistence. The reason for inviting her to my group was to show our guest a mixed group of Arab and Jewish students.

I wanted her to see the interaction between the members of the group and the cordial and respectful relations between students. The unique conditions at our College allow people who have experience and shared professional fields of interest to meet and get to know each other personally.

In my course, the students were requested to think in groups about topics of personal action research. Each student prepared and conducted personal action research; a group process was held for preparation, and for deducing insights

from the research of group members. Prof. Rosalind was present during the presentation of Anahid Abu Parih who informed us about her initiative to establish a library where she resides, since she is a teacher of the Arabic language. However, due to lack of budget, she could not carry out her original plan. Instead, she asked parents to contribute books from their homes, and thereby succeeded in

creating class libraries in the school. Furthermore, she mobilized teachers of various disciplines at the school, and attended a continuing education program on the topic in order to create a activity book, which is two meters tall and a meter wide, for encouraging reading and creative writing. Children come up to the book turn-by-turn, select an activity and can read and choose a creative writing task, dolls for dramatizing a performance, and more. The book is written in Arabic and is in demand, for instance, in the school she used to work in, and in kindergartens. The student would like to donate the book to Soroka Hospital so that Arabic-speaking children can enjoy activities in Arabic.

The student Jamal Kadura who, as a research topic initiated the subject of use of Dabke as a therapeutic tool, presented his rich experience in this field. He shared with the group that he had grown up in Northern Israel, and as a child he saw adult men dancing Dabke at weddings. As part of the



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culture, he absorbed this ambiance there. When he arrived in the South, he noticed that the Bedouin dance Dahiya as part of their heritage, and that the two types of dance are similar to each other. As a special education teacher, he decided to teach special education students Dabke and to establish a professional dance troupe. He informed us that he took them to shows and competitions in Israel and abroad. He told us the story of a trip to Turkey that was especially fascinating. For various reasons, Jamal could not make the trip and asked one of his brothers, who does not know Dabke, to accompany the group and help them with their costumes; he promised his brother that the children were well-trained in the steps. When his brother realized that each troupe goes up with the flag of its country of origin, he asked Jamal, "How will I go up in Turkey with the Israeli flag? They will kill me." A wave of laughter was heard from the audience. Jamal told him to go on stage with two flags, the flag of Israel and the flag of Palestine, and prepared two sets of costumes for the children in advance – traditional costumes and blue and white Israeli ones. He showed the group the pictures from the shows with the costumes. The troupe won first place in a competition held in Istanbul, and the mayor invited the troupe to visit him at home. Jamal was sorry to have missed the fun. This story was greeted with laughter, due to the humorous way in which Jamal described the situation with his brother, and well as with applause from all members of the group. Jamal demonstrated to us a facet of the use of Dabke and movement as a means to interpersonal connection, as actualized by him in his meetings with different troupes abroad. The members of the groups wanted to appoint him as the Israeli ambassador. He also told us that the troupe members immensely enjoyed the experience of travelling and performing abroad, feeling proud to belong to the group and pleased with the skills they had gained. This activity gave them a feeling of competence, and helped them to develop attentiveness and control of their movements and behavior. Jamal showed us a video clip of his students

dancing Dabke. The best part was when Jamal got us on our feet and taught us two dance moves, and all group members danced together with our guests, Prof. Rosalind Horowitz, Dr. Nurit Basman-Mor and Dr. Doron Narkiss.



#### What's Coming Up in the Next Issue?

- ✓ Students' trip to Milan and London as part of the in2it project
- ✓ Expanding cooperation with the University of Opole, Poland
- ✓ Launching a collaboration with the University of Texas San Antonio (UTSA)
- ✓ Continued cooperation with John Abbott University in Canada
- ✓ Establishing cooperation with early childhood education centers in China



**"Education is not  
preparation for life;  
education is life  
itself."**

**John Dewey**

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